



Pupil Premium Policy

Background

Pupil Premium funding is provided to schools by the Department for Education in addition to general funding received in the main school budget. Schools receive Pupil Premium funding based on the number of pupils who are currently eligible for free school meals –FSM - (or have ever been within the previous 6 years) or whose parents are in the armed forces. Similar funding is available for children who are in the care of the local authority - 'looked after' children. The Pupil Premium is intended to address inequalities between these groups of children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who are most in need.

School Aims

Our school aims to:

Develop children who will be motivated, independent and enthusiastic learners who give their best and are able to make progress measured against their individual standard of achievement.

Ensure that all pupils receive a well rounded learning experience and provide every pupil with an equal chance of success.

Create an environment where children will feel safe, valued and cared for.

Establish close links with parents and align their aspirations for their children with demonstrable achievement.

Recruit and retain the best teaching and support staff and encourage them to maximise their potential for the benefit of the pupils. The targeted and strategic use of Pupil Premium funding will support the school in achieving its aims.

Principles

Teaching and learning opportunities meet the needs of all pupils. Appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of disadvantaged pupils are addressed. It is recognised that not all pupils who are disadvantaged are registered or qualify for free school meals. Therefore Pupil Premium funding may be used to support any pupil or group of pupils that the school has legitimately identified as being disadvantaged whether or not they are eligible for funding. All teachers are fully aware of which pupils in their class are eligible for the Pupil Premium and, as such, will ensure that those children receive the best possible support.

Analysis of Need and Allocation

The school's Pupil Premium lead meets regularly with the Headteacher to discuss the most effective ways to spend the Pupil Premium. Budgeting is carried out and monitored accordingly by school governors. Pupil Premium funding is allocated following needs analysis completed by the Pupil Premium lead, in conjunction with the class teachers, to identify priorities. The progress of all pupils is discussed at Pupil Progress meetings held termly; those eligible for Pupil Premium funding have their progress monitored on a regular basis dependent on the length of intervention.

Provision

A range of provision is in place to support those pupils eligible for the Pupil Premium or who belong to a vulnerable group. This includes:

1:1 tuition led by a qualified teacher, as appropriate;

Small group tuition led by a qualified teacher; 1:1 and small group support led by learning support assistants; Additional teaching and learning opportunities provided by external agencies;

Funding Continuing Professional Development staff training relevant to the delivery of targeted support;

Material resources to support vulnerable pupils;

Funding activities or trips for those pupils eligible for Pupil Premium; Funding extra - curricular enrichment opportunities;

Memorable opportunities created for pupils;

Developing parental engagement and aspirations;

Cultural enrichment;

1-1 and small group emotional support led by learning mentor.

N.B. The above list is not exhaustive. Please refer to the Pupil Premium Grant Strategy Report published annually on the school website.

Measuring Impact

An impact report is prepared which includes a variety of information specifically: Type of provision and target/s for each pupil and/or cohort; Amount of support; Estimated cost of provision; Evidence of progress and attainment using soft and hard data; Any other relevant comments

Reporting

The headteacher and/or Pupil Premium lead report termly to governors on the impact of the Pupil Premium funding. School governors ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'Closing the Gap' for disadvantaged pupils. This statement will be published on the school's website.

Date and review of Policy - This policy will be reviewed and amended as applicable every two years by governors. Date Policy was Agreed: January 2019

Date of Next Review: January 2021